

GRADE SIX ... WEEKLY OVERVIEW

May 15 – May 19, 2017

Week 35

“Nothing great was ever achieved without enthusiasm.”

- Ralph Waldo Emerson



SCIENCE: This week we'll be continuing our Mystery Science activities! There will be several written responses that will be finished in class. You should also be working on your own personal water estimation during the week. Try doing several days or figuring out extras ways you use water eg. how much water is in that swimming pool? Or in a load of wash? Your final write up is due no later than Monday. We'll also be out in the garden planting our veggies as the ground warms and dries!

LANGUAGE ARTS: This week we will resume our work with argument writing. We'll again be using a Scope magazine article to explore whether or not the school day should be longer. While some experts say the school day SHOULD be longer, it will be up to you to determine if they are right. You'll be reading arguments on both sides of the debate and determining which side you believe is correct. Finally, you'll be putting it all together to write an argument essay. Decide what you think, gather support, acknowledge the other side, craft your thesis, write your hook, summarize the issue and start writing!

READING: Last week you were given the book summary expectations for your May book. Hopefully you are keeping track of requirements! Please see me if you have any questions. Reminder: This assignment is due May 31st but you can turn it in whenever you finish your May book. There are only twelve school days until the due date!

MATH: Today you will be taking a post-assessment to see what you have learned over the course of our “Expressions and Areas” investigation. Now that you have some background on how expressions can be used to represent a situation, you will begin a problem solver called “Perimeter Expressions” to see if you can apply what you have learned to a problem context. This is a high-ceiling problem so for those of you who wish to challenge yourselves there is plenty of room to extend your thinking! In addition we will be learning about how to write and interpret algebraic equations. For homework this week you will have an interpreting equations pre-assessment **due Wednesday**, and a skill sheet **due Thursday**. Your “Perimeter Expressions” problem will be due by the end of class **Friday**.

SOCIAL STUDIES: This week you will learn some more facts about the world's fresh water supply. You will be synthesizing some of this information in the form of statistical infographics which will be displayed on our hallway bulletin board. For HW this week you will be reading one of two articles about toxic water in the US. You will need to read and annotate the article and take the quiz. **This is due Thursday!** Be prepared for an open forum discussion Thursday morning.

ESPAÑOL: “El aguila no se entretiene en cazar moscas.” (The eagle doesn't waste time hunting flies.)

Lunes (Mon): Lección - En Español DVD Clinic I

Español de la Comunidad (Tue): AR ER IR Conjugation Practice

Jueves (Thu): AR ER IR Conjugation Quiz. DUE - DVD Worksheet. En Español DVD Clinic II

FYIs

- We have a Mr. Caron Challenge today, May 15th. Be prepared to go outside!
- LAST DAY TO CHECK OUT BOOKS FROM LIBRARY IS MAY 26th! STOCK UP!

